

# SAFETY AND SCHOOL ENVIRONMENT

## Safe and Orderly School Features

Your School	does	does not
• allows after-school programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires student uniforms	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• encourages community programs in school building.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• conducts home visits	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• has a closed campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• requires parental conferences	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Safety and Discipline

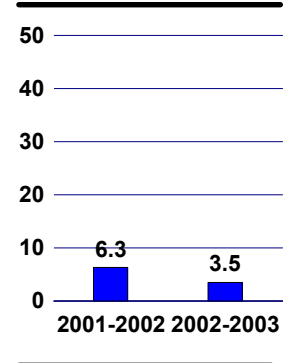
Safe schools are a top priority for parents, teachers, and communities. Your school's safety and discipline record for the 2003-2004 school year is:

Type of Incident	Number of Incidents Reported	Action Taken				
		In School Suspension	Out of School Suspension	Expulsion	Referred to Law Enforce.	Other
Substance Abuse - Drugs						
Substance Abuse - Alcohol						
Substance Abuse - Tobacco						
Assaults/Fights						
Habitually Disruptive Students						
Dangerous Weapons						
Other Violations of Code of Conduct	3			3		

## Student Attendance and Time Spent in Classroom

2003-2004	Your School
Length of School Year	173 days
Enrollment	169
Average Daily Attendance	127
Student Dropouts	3.5%
Students Per Total Staff	8.4
Annual Number of Teacher Days Scheduled without Student Contact	5

## Dropout Rate



## Student Information Over Time

	2001-2002	2002-2003	2003-2004
Student Average Daily Attendance	65.5%	92.1%	75.4%
Student Dropouts	6.3%	3.5%	
Safety and Discipline Total Incidents Reported	139	203	3
Student Enrollment Stability	66.9%	78.4%	71.6%
Students Eligible for Free Lunch	27	31	49

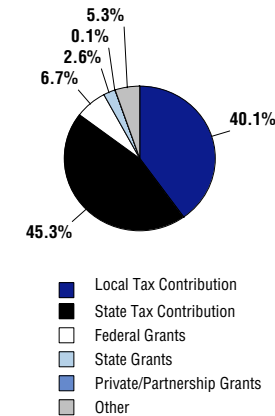
# TAXPAYERS' REPORT

## Sources of School District Revenue 2003

Local Tax Contribution	\$93,171,465
State Tax Contribution	105,224,289
Federal Grants	15,622,322
State Grants	6,038,440
Private/Partnership Grants	123,906
Other Discretionary Income	12,299,794
<b>Total School Dist Revenue</b>	<b>\$232,480,216</b>

Total 2003 District Revenue Per Pupil = \$7,490

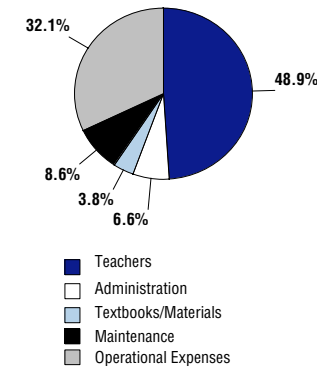
## District Source of Funds 2003



## District Use of Funds 2003

Teachers	\$118,341,770
Administration	16,041,593
Building & Facilities Maintenance	20,737,857
Operational Expenses	77,661,349
Textbooks/Materials	9,075,205
<b>Total</b>	<b>\$241,857,774</b>

## District Use of Funds 2003



## District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt	\$88,525,000
Average Annual Percentage Interest Rate on Debt	4.36%
Amount Raised from Most Recent Bond	\$99,829,000
Amount Spent on New Buildings During Last 2 Years	\$9,755,463

## Voter Approved Funding Changes

Your community did  / did not  hold an election in November 2002.

The following items have been approved by voters:

- TABOR Override     
  Bond     
  Mill Levy Increase

For more information and further details about this report, visit [www.state.co.us/schools](http://www.state.co.us/schools)  
 Colorado Department of Education . 201 East Colfax Ave. Denver, CO 80203

### Community Prep Charter School

1010 / 1885  
 332 East Willamette Avenue . Colorado Springs, CO 80903 . 719-227-8836

# COMMUNITY PREP CHARTER SCHOOL

COLORADO SPRINGS 11

## School Accountability Report 2003-2004 School Year

## School Performance Summary

Overall Academic Performance

Alternative Education Campus

Academic Growth of Students:

Not Available

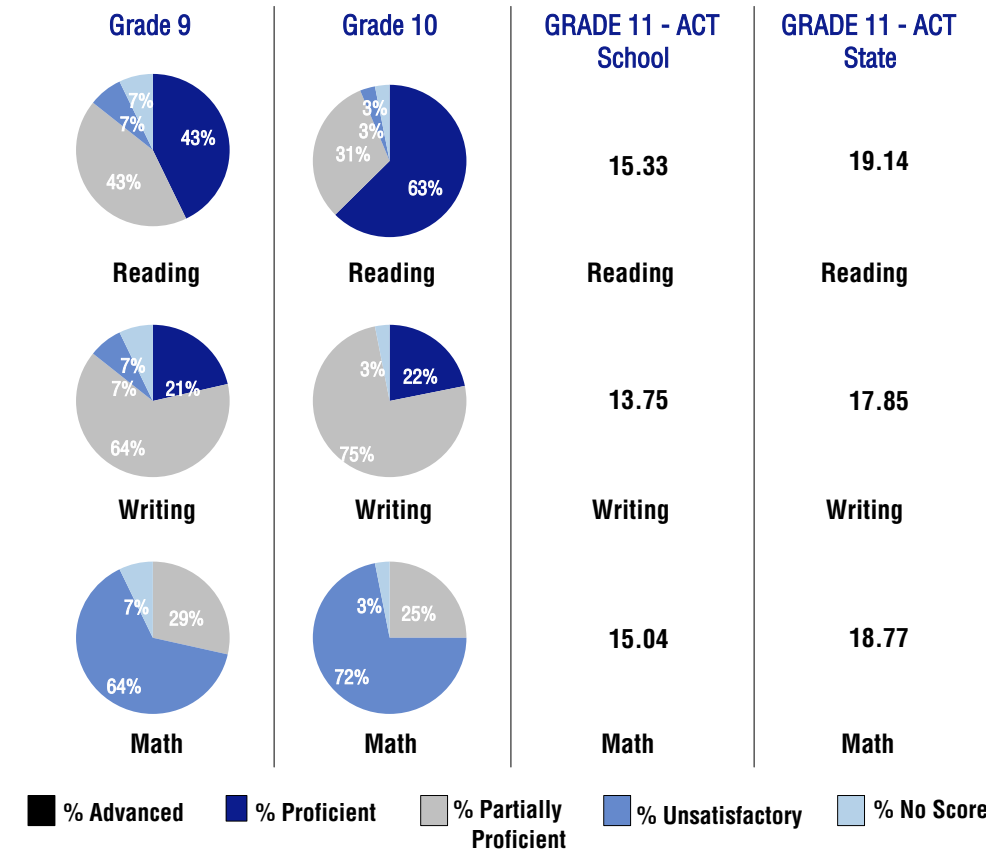
Are these groups of students making adequate yearly progress on benchmarks to ensure that all students know and are able to complete grade-level work in reading and mathematics?

Group	Reading	Mathematics
White	Unreportable	Unreportable
Hispanic	Unreportable	Unreportable
Black	Unreportable	Unreportable
Native American/Alaska Native	Unreportable	Unreportable
Asian/Pacific Islander	Unreportable	Unreportable
Economically Disadvantaged	Unreportable	Unreportable
Students with Disabilities	Unreportable	Unreportable
English Language Learners	Unreportable	Unreportable

# STUDENT PERFORMANCE

Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 9 - 10 in the subject areas for reading, writing and math for all students tested.

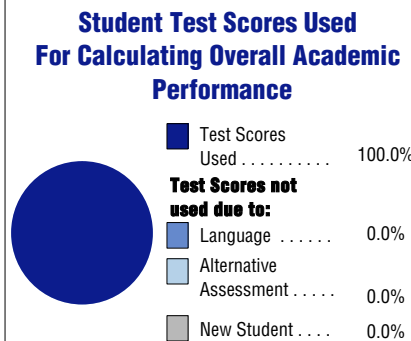
## CSAP 2004 Spring



Note: Percentages may not add to 100 due to rounding

### Percent of Students Scoring Proficient and Advanced

	Your School	District	State
Grade 9-10 Reading	57%	68%	66%
Grade 9-10 Writing	22%	53%	52%
Grade 9-10 Math	0%	29%	30%



Overall Academic Performance for the 2003-2004 school year ..... **Alternative Education Campus**

# QUESTIONS PARENTS SHOULD ASK

**Alternative schools are not included in the rating of schools. Unique curricula, learning environments, social variations and other variables do not equally enable alternative schools to be rated and, thus, be compared to other schools in the state. Below are some frequently asked questions that may be helpful in ensuring your child is receiving the best education while enrolled in an alternative school.**

## Is my child required to take the Colorado State Assessment Program test (CSAP) even if he or she attends an alternative school?

Yes. All students in grades 3-10 are required to take an assessment in reading, writing and math, and science in 8th grade, and the ACT in 11th grade. If a student has a disability he/she will participate in the State assessment system through the Colorado Student Assessment Program (CSAP) or the CSAP-Alternate (CSAPA). The CSAP A is intended for a very small group of students on Individual Education Programs (IEPs) who require significantly different instructional and technological supports to progress in their learning. The CSAP and CSAPA is reflective of your child's learning experience. You might want to ask his or her teacher what you can do as a parent to help your child do his or her best on the test.

## Since all students take the CSAP or CSAP A, why is my child's school not rated?

Alternative schools were created to serve particular populations of students. (e.g., at-risk, gifted & talented, magnet programs). The CSAP or CSAP A will help students and parents gauge whether they are doing well in school and what areas may or may not need improvement. However, even though some of Colorado's alternative schools are exceptional, on a statewide basis it is difficult to rate and compare whole alternative schools given such variations in curricula and student populations.

## How do I know my child is progressing and the school is meeting my child's needs?

All students take the CSAP or CSAP A assessment and a copy goes home to parents. The information contained on this report identifies where your student is academically. If you see that your child is behind, contact your teacher to determine what steps need to be taken to receive additional help.

## What is the school doing to make sure its students are doing the best they can do?

If your child needs extra help, the school should be able to provide it. Ask about how it plans to make sure all students are learning what needs to be learned, which areas still need improvement and what is being done about it.

**Based on this school's academic performance, your child may be eligible for one or more of the following; ask your school if your child qualifies for:**

- After-school and summer-school classes
- Tutoring
- Mentoring
- Other extra help outside of regular school hours

# ABOUT OUR STAFF

## School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	12	1	1,859	78
Paraprofessionals	0	0	251	328
Administrators	2	0	147	12
Other Professionals*	0	4	314	77
School Support	1	0	640	308
<b>Total Staff</b>	<b>20</b>		<b>4,001</b>	

\* School counselors and librarians are included in the Other Professionals category. Your school employed 0/0 FT/PT counselor(s) and 0/0 FT/PT librarian(s) last year.

## Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 9	24	5.7
Grade 10	45	10.7
Grade 11	44	10.4
Grade 12	56	24.3

## Professional Experience of Teachers

	Your School	District
Average years of teaching experience	6	11
Percent of teachers teaching the subject in which they received their degree(s)	15%	58%
Teachers' average days absent	0.8%	2.0%
Number of teachers who left school/district last year	4	251
Teachers with tenure	3	1,180
Teachers without tenure	10	757
Number of professional development days	5	4

## Salaries

	Your School	District	State
Average Teacher Salary	\$23,249	\$43,738	\$43,319
Average Administrator Salary	\$41,321	\$74,924	\$73,500

Principal: Victoria Leaf  
 Number of years as Principal at this school: 2  
 Number of years as Principal at any school: 2

## Community Prep Charter School

332 East Willamette Avenue . Colorado Springs, CO 80903 . 719-227-8836

For more information and further details about this report, visit [www.state.co.us/schools](http://www.state.co.us/schools)  
 Colorado Department of Education . 201 East Colfax Ave. Denver, CO 80203

N/R - Data not reported to State