

# SAFETY AND SCHOOL ENVIRONMENT

## Safe and Orderly School Features

Your School	does	does not
• allows after-school programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• requires student uniforms	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• encourages community programs in school building.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• conducts home visits	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• has a closed campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires parental conferences	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Safety and Discipline

Safe schools are a top priority for parents, teachers, and communities. Your school's safety and discipline record for the 2003-2004 school year is:

Type of Incident	Number of Incidents Reported	Action Taken				
		In School Suspension	Out of School Suspension	Expulsion	Referred to Law Enforce.	Other
Substance Abuse - Drugs	2			2		
Substance Abuse - Alcohol						
Substance Abuse - Tobacco	8	5	3			
Assaults/Fights						
Habitually Disruptive Students	1			1		
Dangerous Weapons						
Other Violations of Code of Conduct	19		16	3		

## Student Attendance and Time Spent in Classroom

2003-2004	Your School	Dropout Rate
Length of School Year	171 days	50
Enrollment	87	40
Average Daily Attendance	80	30
Student Dropouts	0.0%	20
Students Per Total Staff	4.2	10
Annual Number of Teacher Days Scheduled without Student Contact	3	0

## Student Information Over Time

	2001-2002	2002-2003	2003-2004
Student Average Daily Attendance	63.2%	89.0%	91.8%
Student Dropouts	0.7%	0.0%	
Safety and Discipline Total Incidents Reported	126	35	29
Student Enrollment Stability	83.3%	97.1%	97.7%
Students Eligible for Free Lunch	52	50	37

## OVERALL ACADEMIC PERFORMANCE RATINGS

- Excellent
- High
- Average
- Low
- Unsatisfactory

## ACADEMIC GROWTH OF STUDENTS

- Significant Improvement
- Improvement
- Stable
- Decline
- Significant Decline

N/R - Data not reported to State

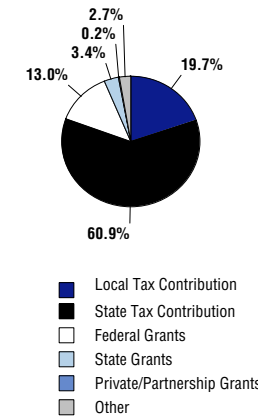
# TAXPAYERS' REPORT

## Sources of School District Revenue 2003

Local Tax Contribution	\$15,612,030
State Tax Contribution	48,195,547
Federal Grants	10,270,876
State Grants	2,713,374
Private/Partnership Grants	190,321
Other Discretionary Income	2,116,409
<b>Total School Dist Revenue</b>	<b>\$79,098,557</b>

Total 2003 District Revenue Per Pupil = \$7,604

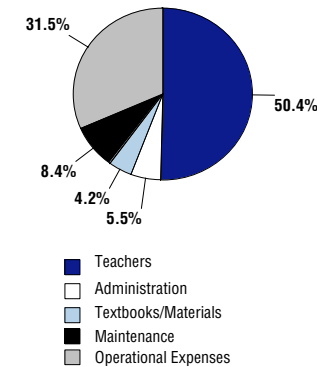
## District Source of Funds 2003



## District Use of Funds 2003

Teachers	\$40,514,499
Administration	4,409,455
Building & Facilities Maintenance	6,739,649
Operational Expenses	25,378,360
Textbooks/Materials	3,419,479
<b>Total</b>	<b>\$80,461,442</b>

## District Use of Funds 2003



## District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt	\$87,540,000
Average Annual Percentage Interest Rate on Debt	4.76%
Amount Raised from Most Recent Bond	\$60,000,000
Amount Spent on New Buildings During Last 2 Years	\$22,654,970

## Voter Approved Funding Changes

Your community did  / did not  hold an election in November 2002.

The following items have been approved by voters:

TABOR Override       Bond       Mill Levy Increase

For more information and further details about this report, visit [www.state.co.us/schools](http://www.state.co.us/schools)  
Colorado Department of Education . 201 East Colfax Ave. Denver, CO 80203

## New Horizons Day School

0980 / 6244  
1530 South Circle Road . Colorado Springs, CO 80910 . 719-227-7758

10/21/2004

# NEW HORIZONS DAY SCHOOL



09 - 12

HARRISON 2

## School Accountability Report 2003-2004 School Year

## School Performance Summary

Overall Academic Performance

Low

Academic Growth of Students:

Not Available

## How New Horizons Day School Compares To Nearby High Schools

School	Academic Performance
New Horizons Evening School	Low
Tutmose Academy Charter School	Unsatisfactory
Nikola Tesla Education Opportunity Center(1)	Low
Harrison High School	Low
Sierra High School	Low
Globe Charter School(1)	Average
Palmer High School(1)	High
Mitchell High School(1)	Average
Wasson High School(1)	Average
Adult & Family Literacy	No Rating

1 Located in Colorado Springs 11 School District.

Are these groups of students making adequate yearly progress on benchmarks to ensure that all students know and are able to complete grade-level work in reading and mathematics?

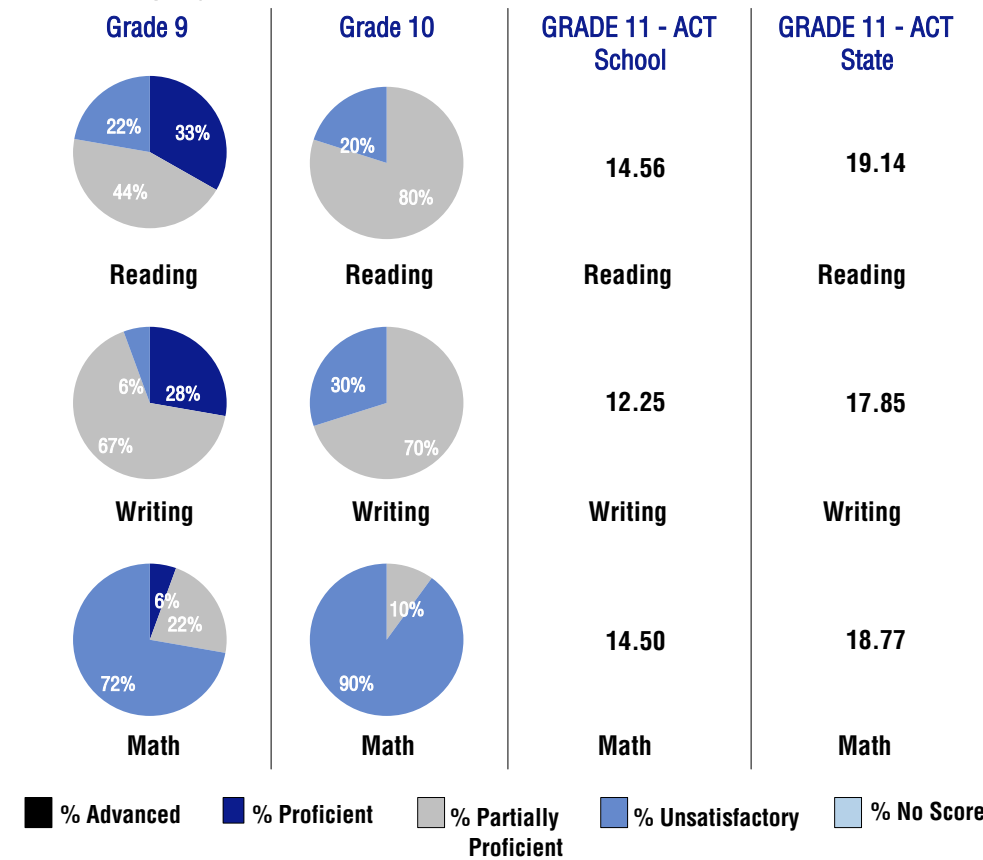
Group	Reading	Mathematics
White	Unreportable	Unreportable
Hispanic	Unreportable	Unreportable
Black	Unreportable	Unreportable
Native American/Alaska Native	Unreportable	Unreportable
Asian/Pacific Islander	Unreportable	Unreportable
Economically Disadvantaged	Unreportable	Unreportable
Students with Disabilities	Unreportable	Unreportable
English Language Learners	Unreportable	Unreportable

For more information visit: [www.state.co.us/schools](http://www.state.co.us/schools)

# STUDENT PERFORMANCE

Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 9 - 10 in the subject areas for reading, writing and math for all students tested.

## CSAP 2004 Spring

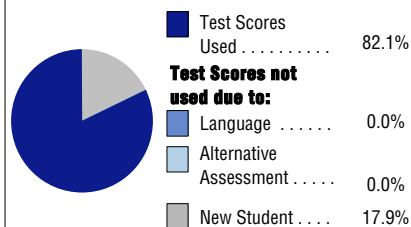


Note: Percentages may not add to 100 due to rounding

### Percent of Students Scoring Proficient and Advanced

	Your School	District	State
Grade 9-10 Reading	21%	54%	66%
Grade 9-10 Writing	18%	37%	52%
Grade 9-10 Math	4%	13%	30%

### Student Test Scores Used For Calculating Overall Academic Performance



Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance in school year 2003-2004 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a rating, except for students who do not speak English, or who are eligible for the state alternate assessment for students with disabilities, or who enrolled in the public school after February 1 of this school year. The percentages of students whose scores were included in the calculation or were not included in each of the three categories is shown on the above chart. Your school's rating was determined by the percentage of students performing in each of the Advanced, Proficient, Partially Proficient, and Unsatisfactory levels. These percentages were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The ratings were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other high schools for the 2003-2004 school year.

Overall Academic Performance for the 2003-2004 school year .....

**Low**

# QUESTIONS PARENTS SHOULD ASK

**Based on your child's school's Overall Academic Performance Rating of Low, here are some questions you may want to ask your school about student achievement.**

### What is the school doing to improve my child's overall grades in reading, writing, and math?

You may want to request information from your child's teacher to find out what curriculum is being taught and if the material follows standards set in these key subjects. Ask how phonics - and research-based testing is being used to identify your child's strengths and weaknesses.

### What can I do as a parent to help my child do his or her best in school?

Parental involvement is important in making sure your child does well in school - talk to your child's teacher to find out how you can help. Ask your child's teacher about giving your child supplemental reading and math assignments or for additional homework that you may help your child with at home.

### How does my child's teacher plan to help my child do his or her best in school?

Your child's teacher should have a good idea of what your child does well and what areas might need improvement. Ask your child's teacher how he or she is being diagnostically assessed and what strategy his or her teacher has in place to address your child's needs.

### How does the school use tests (i.e. CSAP, ACT, etc.) to make sure my child is or will be ready for college?

Ask your child's college advising counselor about how your child's scores will help or hinder his or her ability to attend and succeed in college and what grants and scholarships your child may be eligible for.

### What other schools and options may be available to provide the best match for my child's school needs?

Ask your child's counselor about other options that may be available for your child such as charter schools, magnet schools, before- and after-school programs, summer school, etc. Also, you should ask your school if it provides professional development to its teachers and performs diagnostic evaluations that can help the school target what needs to be improved.

### What is the school doing to make sure its students are doing the best they can do?

If your child needs extra help, the school should be able to provide it. Ask about how it plans to make sure all students are learning what needs to be learned, which areas still need improvement and what is being done about it.

**Based on this school's academic performance, your child may be eligible for one or more of the following; ask your school if your child qualifies for:**

- After-school and summer-school classes
- Tutoring
- Mentoring
- Other extra help outside of regular school hours

# ABOUT OUR STAFF

## School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	9	1	720	46
Paraprofessionals	5	0	243	47
Administrators	1	0	63	2
Other Professionals*	2	0	124	27
School Support	3	0	226	135
<b>Total Staff</b>	21		1,618	

\* School counselors and librarians are included in the Other Professionals category. Your school employed 1/0 FT/PT counselor(s) and 0/0 FT/PT librarian(s) last year.

## Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 9	18	12.0
Grade 10	9	6.0
Grade 11	15	9.2
Grade 12	22	13.5

## Professional Experience of Teachers

	Your School	District
Average years of teaching experience	6	8
Percent of teachers teaching the subject in which they received their degree(s)	60%	64%
Teachers' average days absent	6.7%	6.0%
Number of teachers who left school/district last year	2	120
Teachers with tenure	4	355
Teachers without tenure	6	411
Number of professional development days	3	3

## Salaries

	Your School	District	State
Average Teacher Salary	\$38,120	\$37,515	\$43,319
Average Administrator Salary	\$71,737	\$67,036	\$73,500

Principal: James Reid  
 Number of years as Principal at this school: 12  
 Number of years as Principal at any school: 12

### New Horizons Day School

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N/R - Data not reported to State