

SAFETY AND SCHOOL ENVIRONMENT

Safe and Orderly School Features

Your School	does	does not
• allows after-school programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires student uniforms	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• encourages community programs in school building.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• conducts home visits	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• has a closed campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires parental conferences	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Safety and Discipline

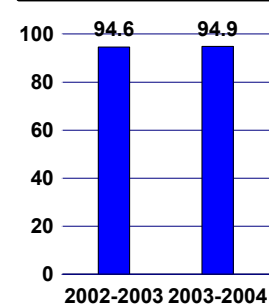
Safe schools are a top priority for parents, teachers, and communities. Your school's safety and discipline record for the 2003-2004 school year is:

Type of Incident	Number of Incidents Reported	Action Taken				
		In School Suspension	Out of School Suspension	Expulsion	Referred to Law Enforce.	Other
Substance Abuse - Drugs						
Substance Abuse - Alcohol						
Substance Abuse - Tobacco						
Assaults/Fights						
Habitually Disruptive Students						
Dangerous Weapons						
Other Violations of Code of Conduct	19		19			

Student Attendance and Time Spent in Classroom

2003-2004	Your School
Length of School Year	172 days
Enrollment	402
Average Daily Attendance	381
Student Dropouts	N/A
Students Per Total Staff	9.8
Annual Number of Teacher Days Scheduled without Student Contact	9

Attendance Rate



Student Information Over Time

	2001-2002	2002-2003	2003-2004
Student Average Daily Attendance	95.3%	94.6%	94.9%
Student Dropouts	N/A	N/A	
Safety and Discipline Total Incidents Reported	11	15	19
Student Enrollment Stability	88.1%	93.3%	92.8%
Students Eligible for Free Lunch	110	106	106

OVERALL ACADEMIC PERFORMANCE RATINGS

- Excellent
- High
- Average
- Low
- Unsatisfactory

ACADEMIC GROWTH OF STUDENTS

- Significant Improvement
- Improvement
- Stable
- Decline
- Significant Decline

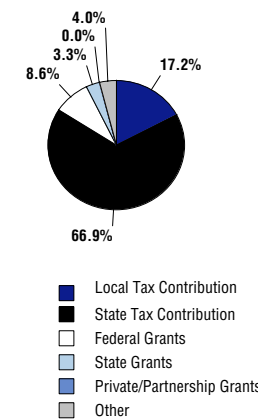
N/R - Data not reported to State

TAXPAYERS' REPORT

Sources of School District Revenue 2003

Local Tax Contribution	\$9,889,951
State Tax Contribution	38,447,209
Federal Grants	4,911,765
State Grants	1,876,664
Private/Partnership Grants	
Other Discretionary Income	2,304,545
Total School Dist Revenue	\$57,430,134
Total 2003 District Revenue Per Pupil =	\$6,961

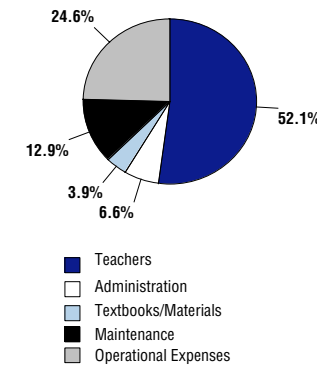
District Source of Funds 2003



District Use of Funds 2003

Teachers	\$27,694,842
Administration	3,504,480
Building & Facilities Maintenance	6,840,345
Operational Expenses	13,059,853
Textbooks/Materials	2,068,355
Total	\$53,167,875

District Use of Funds 2003



District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt	\$16,251,302
Average Annual Percentage Interest Rate on Debt	4.99%
Amount Raised from Most Recent Bond	\$7,900,000
Amount Spent on New Buildings During Last 2 Years	\$347,596

Voter Approved Funding Changes

Your community did / did not hold an election in November 2002.

The following items have been approved by voters:

- TABOR Override
 Bond
 Mill Levy Increase
\$3,950,000

For more information and further details about this report, visit www.state.co.us/schools
 Colorado Department of Education . 201 East Colfax Ave. Denver, CO 80203

Talbott Elementary School

0990 / 4346
 Dean And Fordham Streets . Colorado Springs, CO 80911 . 719-391-3475

10/21/2004

TALBOTT ELEMENTARY SCHOOL



WIDFIELD 3

School Accountability Report 2003-2004 School Year

School Performance Summary

Overall Academic Performance

Average

Academic Growth of Students:

Not Available

How Talbott Elementary School Compares To Nearby Elementary Schools

School	Academic Performance
Leadership Preparatory Academy	Average
Webster Elementary School	Average
Venetucci Elementary School	Average
Martin Luther King Jr Elementary School	Average
Widfield Elementary School	Average
Sunrise Elementary School	Average
North Elementary School	Average
Mesa Elementary School(1)	Average
French Elementary School	Average
Pinello Elementary School	Average

1 Located in Fountain 8 School District.

Are these groups of students making adequate yearly progress on benchmarks to ensure that all students know and are able to complete grade-level work in reading and mathematics?

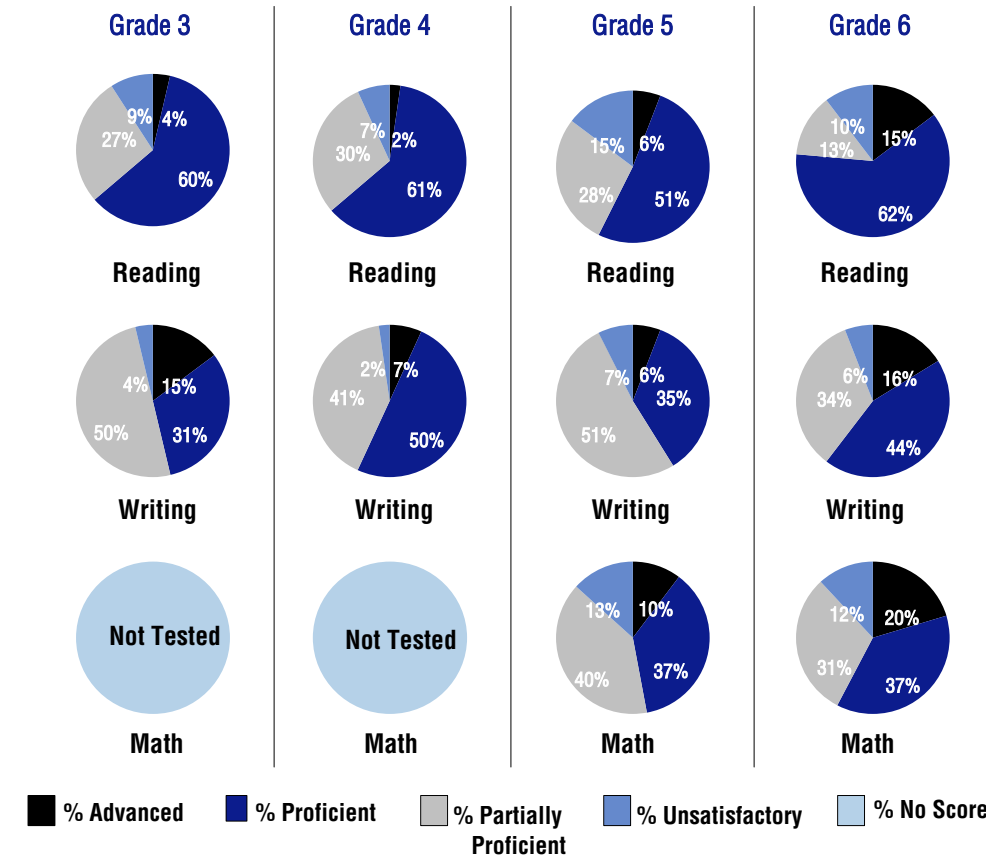
Group	Reading	Mathematics
White	Yes	Yes
Hispanic	Unreportable	Unreportable
Black	Unreportable	Unreportable
Native American/Alaska Native	Unreportable	Unreportable
Asian/Pacific Islander	Unreportable	Unreportable
Economically Disadvantaged	Yes	Unreportable
Students with Disabilities	Unreportable	Unreportable
English Language Learners	Unreportable	Unreportable

For more information visit: www.state.co.us/schools

STUDENT PERFORMANCE

Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 3 - 6 in the subject areas for reading, writing and math for all students tested.

CSAP 2004 Spring

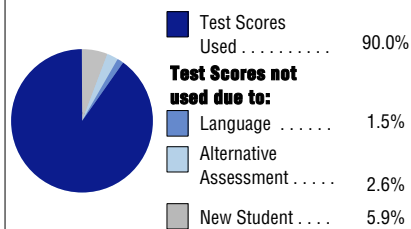


Note: Percentages may not add to 100 due to rounding

Percent of Students Scoring Proficient and Advanced

	Your School	District	State
Grade 3-6 Reading	65%	69%	68%
Grade 3-6 Writing	51%	55%	54%
Grade 3-6 Math	52%	55%	56%

Student Test Scores Used For Calculating Overall Academic Performance



Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance in school year 2003-2004 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a rating, except for students who do not speak English, or who are eligible for the state alternate assessment for students with disabilities, or who enrolled in the public school after February 1 of this school year. The percentages of students whose scores were included in the calculation or were not included in each of the three categories is shown on the above chart. Your school's rating was determined by the percentage of students performing in each of the Advanced, Proficient, Partially Proficient, and Unsatisfactory levels. These percentages were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The ratings were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other elementary schools for the 2003-2004 school year.

Overall Academic Performance for the 2003-2004 school year

Average

QUESTIONS PARENTS SHOULD ASK

Based on your child's school's Overall Academic Performance Rating of Average, here are some questions you may want to ask your school about student achievement.

What is the school doing to improve my child's overall grades in reading, writing, and math?

You may want to request information from your child's teacher to find out what curriculum is being taught and if the material follows standards set in these key subjects. Ask how phonics - and research-based testing is being used to identify your child's strengths and weaknesses.

What can I do as a parent to help my child do his or her best in school?

Parental involvement is important in making sure your child does well in school - talk to your child's teacher to find out how you can help. Ask your child's teacher about giving your child supplemental reading and math assignments or for additional homework that you may help your child with at home.

How does my child's teacher plan to help my child do his or her best in school?

Your child's teacher should have a good idea of what your child does well and what areas might need improvement. Ask your child's teacher how he or she is being diagnostically assessed and what strategy his or her teacher has in place to address your child's needs.

How does the school use tests (i.e. CSAP, NAEP, etc.) to measure and improve your child's education?

Each year, the state measures how well students are doing in school. Ask your child's teacher what can be done at home and what is being done at school to boost your child's scores.

What specifically is the school doing to improve its overall academic rating?

Your child's school should have a plan to improve how well it is teaching its students. You should ask your school if it provides professional development for its teachers and performs diagnostic evaluations that can help the school target what needs to be improved.

What is the school doing to make sure its students are doing the best they can do?

If your child needs extra help, the school should be able to provide it. Ask about how it plans to make sure all students are learning what needs to be learned, which areas still need improvement and what is being done about it.

Based on this school's academic performance, your child may be eligible for one or more of the following; ask your school if your child qualifies for:

After-school and summer-school classes

Tutoring

Mentoring

Other extra help outside of regular school hours

ABOUT OUR STAFF

School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	24	5	461	31
Paraprofessionals	3	4	97	49
Administrators	1	1	43	1
Other Professionals*	2	2	81	19
School Support	4	1	167	83
Total Staff	46		1,016	

* School counselors and librarians are included in the Other Professionals category.

Your school employed 1/0 FT/PT counselor(s) and 0/0 FT/PT librarian(s) last year.

Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 1	44	10.4
Grade 2	58	13.7
Grade 3	64	12.2
Grade 4	52	16.0
Grade 5	70	21.6
Grade 6	60	18.5

Professional Experience of Teachers

	Your School	District
Average years of teaching experience	8	11
Percent of teachers teaching the subject in which they received their degree(s)	N/A	N/A
Teachers' average days absent	6.4%	5.1%
Number of teachers who left school/district last year	4	63
Teachers with tenure	16	339
Teachers without tenure	13	153
Number of professional development days	8	8

Salaries

	Your School	District	State
Average Teacher Salary	\$37,514	\$41,505	\$43,319
Average Administrator Salary	\$63,004	\$72,711	\$73,500

Principal: Carolyn Griffis

Number of years as Principal at this school: 5

Number of years as Principal at any school: 5

Talbott Elementary School

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